

STUDENT EVALUATION OF TEACHING EFFECTIVENESS

PLEASE DO NOT WRITE ON THIS SHEET. For questions 1 through 14 record your evaluations by marking the appropriate letter on the IBM card. Use only a #2 pencil. Leave blank those questions on which you have no opinion or which you feel are inappropriate to this particular course. REMEMBER THAT YOU ARE EVALUATING THE INSTRUCTOR, NOT THE COURSE!

Highest		Average		Lowest
A	B	C	D	E

Administration of the Course

1. The instructor was well prepared for class.
2. The instructor used class time well to meet the course objectives.
3. There was evidence of care and planning and organizing materials.
4. Students were able to obtain information periodically on how they were doing in the class.
5. The assignments helped in learning the material.
6. Examinations/graded materials measured course content as emphasized and assigned by the instructor.
7. The instructor returned exams and/or major assignments in a reasonable period of time.

Interrelationship with Students

8. The instructor answered student questions willingly and adequately in view of necessary limitations on individual instruction during class.
9. The instructor demonstrated concern that the student learn and understand the subject materials.
10. The instructor helped to create a class environment that promoted learning.

Personal Characteristics

11. The instructor demonstrated consistent competence in the subject matter.
12. The instructor appeared to be interested in teaching this course.
13. The instructor communicated clearly.

Overall Evaluation of Instructor is:

- | | | | | | |
|-----|-----------|------|---------|-------------|------|
| 14. | A | B | C | D | E |
| | Excellent | Good | Average | Substandard | Poor |

ITEM	NUMBER AND PERCENT OF RESPONSES TO EACH ALTERNATIVE					
	MEAN	OMIT	A(1)	B(2)	C(3)	D(4)
1	1.06	0 .00	15 93.75	1 6.25	0 .00	0 .00
2	1.13	0 .00	14 87.50	2 12.50	0 .00	0 .00
3	1.19	0 .00	13 81.25	3 18.75	0 .00	0 .00
4	1.75	0 .00	11 68.75	1 6.25	1 6.25	3 18.75
5	1.94	0 .00	5 31.25	7 43.75	4 25.00	0 .00
6	2.08	3 18.75	4 25.00	6 37.50	1 6.25	2 12.50
7	1.06	0 .00	15 93.75	1 6.25	0 .00	0 .00
8	1.13	0 .00	14 87.50	2 12.50	0 .00	0 .00
9	1.12	0 .00	14 87.50	2 12.50	0 .00	0 .00
10	1.94	0 .00	4 25.00	9 56.25	3 18.75	0 .00
11	1.19	0 .00	13 81.25	3 18.75	0 .00	0 .00
12	1.21	0 .00	11 68.75	5 31.25	0 .00	0 .00
13	1.67	1 6.25	8 50.00	4 25.00	3 18.75	0 .00
14	1.60	1 6.25	8 50.00	5 31.25	2 12.50	0 .00

OVERALL MEAN RESPONSE = 1.44 NUMBER OF RESPONDENTS =

16

ITEM	NUMBER AND PERCENT OF RESPONSES TO EACH ALTERNATIVE						
	MEAN	OMIT	A(1)	B(2)	C(3)	D(4)	E(5)
1	1.24	0 .00	16 76.19	5 23.81	0 .00	0 .00	0 .00
2	1.38	0 .00	14 66.67	6 28.57	1 4.76	0 .00	0 .00
3	1.19	0 .00	17 80.95	4 19.05	0 .00	0 .00	0 .00
4	1.38	0 .00	16 76.19	3 14.29	1 4.76	1 4.76	0 .00
5	1.67	0 .00	11 52.38	6 28.57	4 19.05	0 .00	0 .00
6	1.71	0 .00	11 52.38	7 33.33	1 4.76	2 9.52	0 .00
7	1.19	0 .00	18 85.71	2 9.52	1 4.76	0 .00	0 .00
8	1.14	0 .00	18 85.71	2 14.29	0 .00	0 .00	0 .00
9	1.19	0 .00	17 80.95	4 19.05	0 .00	0 .00	0 .00
10	1.52	0 .00	13 61.90	5 23.81	3 14.29	0 .00	0 .00
11	1.28	0 .00	14 66.67	7 33.33	0 .00	0 .00	0 .00
12	1.24	0 .00	17 80.95	3 14.29	1 4.76	0 .00	0 .00
13	1.57	0 .00	11 52.38	8 38.10	2 9.52	0 .00	0 .00
14	1.42	2 9.52	12 57.14	6 28.57	1 4.76	0 .00	0 .00

OVERALL MEAN RESPONSE = 1.27 NUMBER OF RESPONDENTS = 21

Spring 1986
Kurt Roemer
BA 412/04

The following student responses have not been edited except for profanity.

17. The most effective attributes (characteristics) of the instructor's teaching were:

18. Those attributes of this instructor's teaching which I think should be improved are:

19. The course could be improved by:

19. Giving more exams.

17. A well-versed knowledge of this field of instruction, and a patient nature by which to explain difficult concepts to students.

18. Kurt needs to improve his tests, that is, tests are very difficult, and many problems do not reflect on what the student has learned through class discussions.

19. Giving students more computer related problems for practice.

17. I think the teacher explains things very well and completely, which is important in this type of class. Many of the teachers that teach these math oriented business classes don't explain things well because they are burnt out and it is not the case with Mr. Roemer.

19. More tests throughout the semester.

17. Very concerned that everyone was comfortable with the material and that they understood it. Went out of his way to help students who were having trouble and was willing to spend more time in office hours than any teacher we ever had.

17. He enjoys teaching.

18. Need to create a class-study atmosphere.

17. Very helpful in explaining subjects covered. Was thorough and made sure material was understood.

18. The instructor is new and as he teaches the course more he will know how to go through the class quicker.

19. Course is well as is.

17. I have never had such an organized and thoughtful professor. He went out of his way throughout the entire semester to help students. He handed out outlines of the chapters, set up clinics for additional aid, and was available not only during office hours but additional hours during the day.

19. A few more computer programs.

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17. Very organized. Always hand out outlines and study guides to help students. Always tried to explain the material as clearly as possible. Writing on board is very clear.
18. Speak a little louder. Have more midterms.
19. Having Mr. Roemer teach more advanced classes. Excellent teacher.

17. Mr. Roemer is sincerely interested in assuring the students comprehension of the material. In class, he used very many real examples to illustrate the topic at hand. He also held private tutorial sessions and a group lab for those having difficulty. In short, he presented the material in a simplified, easy-to-understand format. He's a good instructor.

17. I think the Mr. Roemer is an extremely capable instructor. He seems sincerely concerned about his students and what they are learning. He provides excellent notes, makes himself available to students, gives workshops which are the things that many other instructors don't do.

18. Maybe he could communicate more clearly. Be more confident in front of class since he is a very capable instructor -- very good at what he does and extremely enthusiastic toward teaching.

17. Thorough explanations. Personal one-on-one care of student's understanding of material and performance. Willingness to answer questions and repeat explanations over again upon request. His pre-written notes on the chapters helped greatly. Making extra office hours available to encourage students to see him for tutoring.

18. None.

19. Perhaps two midterms and a final instead of one midterm and final.

17. Mr. Roemer was thorough in reviewing each chapter. He always listened and answered all questions. He provided supplemental notes to explain chapters better and took a genuine interest in students -- a nice change in teaching!

18. Exam #1 was quite harder than homework problems. Other than that, pace was well set.

19. Spending more time on fewer chapters -- as with all courses! This course should not be required unless a BICS major.

17. He handed out an outline for every chapter. He answered all questions willingly. He held weekly tutoring sessions to help students who were having problems with the material.

18. He should have more than two tests a semester. The final exam should not be worth more than 50% of the final grade.

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BA 412/04
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17. Mr. Roemer was very attentive to the students needs. He showed great care in making sure that everyone understood the material.

19. MORE computer programs.

17. Instructor's obvious desire that students understand the material. The excessive notes were a bonus in clarification of the heading in the text. Instructor took the time to relate the material to real world procedures.

18. Could have increased material discussed in time slots.

17. Showing graphs to explain the subject. Explain clearly the homework problem. Well, neat, excellent notes for every chapter. Instructor uses information from outside materials to make subject more clear to understand. Competent, student concern, willing to teach.

18. To speak a little louder.

19. None.

17. Weekly outlines of what we would do each week. Chapter notes (handouts, outlines on each chapter). Reasonable amount of homework -- not a strenuous amount. Grading on a curve.

18. Not have the final exam weighted too much -- less than 50% of final grade?

17. The instructor made a great effort in making sure the students understood the material. He prepared extra notes from each chapter for the students and he even set up private tutoring for the students.

18. His teaching was fine, but I think hs should have more tests instead of just 1 midterm and a final.

17. Patience in explanations to students' of course materials.

18. Respecting students' personal privacy.

19. Less mathematical applications of materials presented. Terms presented in real terms. (Less Greek alphabets).

17. Kurt was very knowledgeable of course material and after went beyond the text to insure a greater understanding of the material. He put more effort in the preparation of the class than any teacher I have had at State. He made himself easily available to students who might have had trouble with difficult material.

18. Very little he could improve on.

19. Not much he could do to improve the course. However, most students at State probably ain't used to the thoroughness of his teaching style. Most teacher expect little from students. (That's my experience.)

Spring 1986
Kurt Roemer
BA 412.07

The following student responses have not been edited except for profanity.

17. The most effective attributes (characteristics) of the instructor's teaching were:

18. Those attributes of this instructor's teaching which I think should be improved are:

19. The course could be improved by:

17. He is thorough in explaining concepts; willing to take the time in class or individually to explain what hasn't been understood.

19. A better text, more computer.

17. He prepares his own notes for us.

18. Nil.

19. He can talk a little bit louder.

17. His most effective attribute is he is an instructor who cares that the students learn. He made extensive notes, provided learning clinics for students who needed extra help, and made himself available through office hours.

17. Evidence of care and planning and organizing materials.

17. He consistently encouraged students to come see him during office hours. He created a lab every M & F 2 - 3, giving students a chance to reinforce their learning.

18. Mr. Roemer simplified the course materials, which is good because its easier to understand and learn. But his tests are in no comparison to the assignments given to us. It is difficult and, more importantly, unexpected. He should either assign materials equivalent to his test or make his test at the level of the assignments given. This is so that the student won't have unexpected and unpleasant surprise when he gives us his test. Or better yet, give more than just two tests, because after blowing the first one (because of the unexpected) and only having one more test during the semester is unfair to the student.

17. He was the most organized teacher I ever had. He has a good repore with students. He knows everybody's name and is concerned with student's progress. He's a nice person -- many students like him.

18. His midterm was not representative of what he taught us prior to it. Most people did poorly which is proof that it was unfair. The final is worth 55% which is too much for this type of class.

19. More exams instead of just 2. Exam questions that are more fair. He did pretty good for his first time teaching. I'm sure he will listen to students and do better next time.

- 17. Used personal time to help tutor students. Patient, calm, stern. Seems to care about students, wants students to understand material. Concern comes through to teaching method.
- 18. Another testing structure: i.e. test more frequently.
- 19. See #18.

- 17. Do problem in the class and explain it very details.
- 18. None.
- 19. None.

- 17. The instructor was well-prepared for class, and the instructor demonstrated concern that the student learn and understand the subject materials.
- 19. Take more mid-terms instead of just one.

- 17. This instructor was the most helpful, willing and cooperative instructor I've had in my four years of business school at this university. Always willing to give extra time to help students. Knowledge of the subject was also a attribute.
- 18. More tests
- 19. The course could be improved by having Mr. Roemer teach it again. Increased use of computers.

- 17. Concern for students' understanding of the materials.
- 18. Should give a straight forward lecture on each chapter before doing the problems. Discuss the use, formulas simply without involving too much statistical theories. Should help to present a full picture, link the formula's together about what we're doing.

- 17. Offers clinics and has a lot of office hours.
- 19. Have more mid-terms.

- 17. Handouts are effective.
- 18. Grading policy, reduce the difficulty of the exams.

- 17. Notes.
- 18. Speak louder.

- 17. He knows the subject matter very well even better than how the book explains the problems and examples.
- 18. He should give more mid-terms which can help the student know his/her position in the class. He should not over simplify the subject matter and then give a hard exam and the same to the homework. He should give graded homeworks too.
- 19. Getting a better book. Give more midterms and homeworks.